

RESEARCH OUTPUTS / RÉSULTATS DE RECHERCHE

Language, Culture and Curriculum

Gorter, Durk; Darquennes, Jeroen

Publication date:
2015

Document Version
Publisher's PDF, also known as Version of record

[Link to publication](#)

Citation for published version (HARVARD):

Gorter, D & Darquennes, J (eds) 2015, *Language, Culture and Curriculum*. Language, Culture and Curriculum, no. 3, vol. 28, Routledge.

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal ?

Take down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

LANGUAGE, CULTURE AND CURRICULUM
Volume 28 Number 3 November 2015

CONTENTS

Articles

- Dealing with disparities: the teaching and assessment of official languages at first language level in the grade 12 school-leaving phase in South Africa
Colleen du Plessis and Theodorius du Plessis 209
- A curriculum for action in the community and intercultural citizenship in higher education
Melina Porto and Michael Byram 226
- An exploration of learners' conceptions of language, culture, and learning in advanced-level Spanish courses
Isabelle Drewelow and Claire Mitchell 243
- Expanding global language education in public primary schools: the national English programme in Mexico
Peter Sayer 257
- The significance of affordances on teachers' choices: embedding Japanese across the curriculum in Australian secondary schools
Marianne Turner 276
- Implementation of task-based language teaching in Chinese as a foreign language: benefits and challenges
Rui Bao and Xiangyun Du 291
- Some insights into listening strategies of learners of English as a foreign language in Vietnam
Nga Thi Hang Ngo 311

LANGUAGE, CULTURE AND CURRICULUM

EDITORIAL BOARD

Editorial Editor: **Durk Gorter**, FICE – Department of Theory and History of Education, University of the Basque Country UPV/EHU, 70 Avenida de Tolosa, Donostia – San Sebastián, Guipuzkoa 2018, Spain.
Editorial Editor: **Jeroen Darguennes**, University of Namur, Rue de Bruxelles 61, Namur B-5000, Belgium.

- Alcon**, *University of Jyväskylä*
Baker, *University of Bangor*
Block, *ICREA/Universitat de Lleida*
Cenoz, *University of the Basque Country, UPV/EHU*
Chen Chua, *NIE/NTU, Singapore*
du Plessis, *University of the Free State*
Edwards, *St Francis Xavier University*
García, *Graduate Center CUNY*
Genesee, *McGill University*
Harris, *Trinity College Dublin*
Hélot, *University of Strasbourg*
Heugh, *University of South Australia*
Hua, *Hinduck College, University of London*
Hull, *Lund University*
Janssens, *Vrije Universiteit Brussel*
Jeon, *York University*
Kanno, *Temple University*
Kirsch, *University of Luxembourg*
Kramach, *University of California at Berkeley*
Kulken, *University of Amsterdam*
Lam, *Hong Kong University*
Lee May, *The University of Auckland*
McCarty, *University of California, Los Angeles*
Moore, *Simon Fraser University*
O'Brien, *University of Limerick*
Ortega, *Georgetown University*
Pennycook, *University of Technology, Sydney*
Pretkäläinen, *University of Jyväskylä*
Shohamy, *University of Tel Aviv*
Williams, *Cardiff University*
Yagmur, *Tilburg University*

TRACKING AND INDEXING SERVICES

Journal of Language, Culture and Curriculum is currently noted in: ArticleFirst, Contents Pages in Education, Current Abstracts, ERIC (Education Resources Information Center), Index Islamicus, Language Teaching, Linguistics Abstracts, Linguistics and Language Behavior Abstracts, MLA International Bibliography (Modern Language Association),